

**Huntington Middle**

3401 Orcutt Avenue, Newport News, VA 23607

Grade Span: 06-08

**Newport News City Public Schools**

**Principal:**  
**Ms. Cleo Holloway**  
**(757) 928-6846**

**Superintendent:**  
**Dr. Ashby Kilgore**  
**(757) 591-4545**  
**School's Designation:**  
**Year 5**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

21st Century Community Learning Center, General Education, Magnet/Specialty Center

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Did Not Make AYP**  
 This School Division - **Did Not Make AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**  
 Annual Measurable Objective for Reading/Language Arts is **86**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	627	580	601
AYP Status	Made AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Year 3	Year 4	Year 5
English Improvement	Year 3	Year 4	Year 5
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	78	76	81	78	80	80
Mathematics	78	75	83	80	85	82
History	77	72	80	79	82	80
Science	90	86	90	88	89	90

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
06 - Grade 6	193	183	192
07 - Grade 7	230	208	183
08 - Grade 8	243	236	205
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	5	5	5
Offenses Against Student	18	16	17
Offenses Against Staff	4	7	6
Other Offenses Against Persons	196	192	107
Alcohol, Tobacco, and Other Drug Offenses	8	7	8
Property Offenses	12	9	6
Disorderly or Disruptive Behavior Offenses	203	257	136
Technology Offenses	0	0	0
All Other Offenses	6	0	3
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	80	98	2	81	99	1	81	100	0
	Division	86	100	0	83	99	1	82	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	79	98	2	81	99	1	81	100	0
	Division	82	99	1	78	99	1	78	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	93	100	0	81	100	0
	Division	85	100	0	83	99	1	81	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	93	100	0	100	100	0	92	100	0
	Division	92	100	0	92	100	0	90	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	81	99	1	78	98	2	71	99	1
	Division	65	99	1	59	98	2	56	99	1
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	79	98	2	81	99	1	79	100	0
	Division	80	99	1	77	99	1	76	99	1
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	74	100	0	71	99	1	69	99	1
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance										
All Students	School	80	96	4	83	99	1	85	100	0
	Division	79	99	1	81	99	1	82	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	79	96	4	83	99	1	84	100	0
	Division	74	99	1	77	99	1	77	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	85	100	0	88	100	0
	Division	80	100	0	81	99	1	81	99	1
	State	79	99	1	82	99	1	83	99	1
White	School	79	100	0	92	100	0	92	100	0
	Division	88	100	0	89	99	1	89	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	91	99	1	82	100	0	83	99	1
	Division	61	99	1	61	98	2	60	98	2
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	79	96	4	83	99	1	83	100	0
	Division	74	99	1	76	99	1	76	99	1
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	69	100	0	70	99	1	72	100	0
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	82	77	83	94	78	96
	Division	86	-	88	-	85	-
	State	89	-	90	-	89	-
Black	School	82	76	82	93	76	96
	Division	83	-	85	-	81	-
	State	83	-	84	-	82	-
Hispanic	School	<	100	<	100	<	100
	Division	82	-	86	-	84	-
	State	83	-	85	-	87	-
White	School	<	67	<	100	<	100
	Division	93	-	92	-	92	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	12	63	95	45	98
	Division	57	-	55	-	54	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	81	76	82	94	75	95
	Division	80	-	83	-	79	-
	State	80	-	83	-	81	-
Limited English Proficient	School	<	100	-	-	<	100
	Division	61	-	-	-	66	-
	State	78	-	-	-	81	-
History Performance							
All Students	School	79	87	81	97	82	99
	Division	84	-	83	-	80	-
	State	89	-	89	-	84	-
Black	School	79	86	80	97	82	98
	Division	80	-	78	-	74	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	83	100	75	100
	Division	79	-	79	-	79	-
	State	82	-	82	-	77	-
White	School	92	100	92	100	100	100
	Division	92	-	92	-	90	-
	State	93	-	93	-	89	-
Students with Disabilities	School	86	37	71	99	87	97
	Division	65	-	58	-	58	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	79	86	80	97	80	99
	Division	78	-	75	-	72	-
	State	80	-	80	-	72	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	67	-	59	-	58	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	91	90	91	95	90	99
	Division	84	-	85	-	86	-
	State	89	-	90	-	90	-
Black	School	91	90	91	95	89	99
	Division	78	-	80	-	81	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	80	-	84	-	84	-
	State	80	-	82	-	84	-
White	School	<	100	<	100	<	100
	Division	93	-	94	-	95	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	93	92	93	89	89	97
	Division	62	-	62	-	62	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	91	89	90	94	89	99
	Division	76	-	78	-	79	-
Limited English Proficient	State	79	-	82	-	82	-
	School	<	100	-	-	<	100
	Division	62	-	-	-	61	-
	State	76	-	-	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	95	95	94
	Division	95	94	95
	State	95	95	95
Black	School	95	95	94
	Division	95	94	95
	State	95	95	95
Hispanic	School	96	92	96
	Division	94	94	95
	State	95	95	95
White	School	94	95	97
	Division	95	94	95
	State	95	95	95
Students with Disabilities	School	95	94	93
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	95	94	94
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	95	95	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	N
English Performance - Black	Y	N	N
English Performance - Economically Disadvantaged	Y	N	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	N	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	13	63	77	23	15	64	79	21	18	55	73	27
	Division	22	57	79	21	29	51	80	20	29	53	82	18
	State	38	49	86	14	42	46	88	12	42	45	87	13
	Female	School	19	63	83	17	17	63	79	21	19	56	75
	Division	27	55	82	18	35	50	85	15	29	55	84	16
	State	41	47	89	11	45	46	90	10	45	44	89	11
	Male	School	5	64	69	31	13	66	79	21	17	53	70
	Division	17	58	76	24	24	51	75	25	29	51	80	20
	State	34	50	84	16	39	47	86	14	39	46	85	15
	Black	School	11	66	77	23	13	65	78	22	17	55	72
	Division	15	59	74	26	21	55	75	25	21	57	77	23
	State	22	54	76	24	26	54	79	21	23	54	77	23
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	14	62	76	24	29	47	76	24	33	51	84	16
	State	30	51	81	19	31	53	83	17	31	51	83	17
	White	School	<	<	<	<	<	<	<	<	<	<	<
	Division	36	53	89	11	44	44	88	12	42	47	89	11
	State	44	46	91	9	49	43	92	8	50	41	91	9
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	42	47	88	12	42	52	94	6	45	44	89	11
	State	51	43	94	6	56	39	95	5	60	35	95	5
	Two or more races	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	6	88	94	6
	State	-	-	-	-	-	-	-	-	45	45	90	10
	Students with Disabilities	School	20	43	63	37	15	82	97	3	14	50	64
	Division	12	38	50	50	9	39	48	52	13	37	50	50
	State	28	41	69	31	30	42	72	28	23	38	61	39
	Economically Disadvantaged	School	11	64	75	25	15	64	78	22	15	56	71
	Division	13	58	72	28	20	55	74	26	20	56	76	24
	State	24	53	77	23	26	54	80	20	24	53	77	23
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	12	48	60	40	23	41	64	36	28	40	68	32
	State	30	50	80	20	30	52	82	18	25	52	78	22
	Mathematics												
Grade 6													
All Students	School	37	46	83	17	39	36	75	25	17	54	71	29
	Division	26	40	66	34	27	40	67	33	27	42	69	31
	State	32	41	73	27	35	42	77	23	31	42	73	27
	Female	School	41	45	85	15	45	27	72	28	17	52	69
	Division	27	41	68	32	27	42	69	31	24	46	70	30
	State	32	43	74	26	36	42	78	22	31	43	74	26
	Male	School	31	48	79	21	35	42	77	23	18	55	73
	Division	24	40	64	37	26	39	65	35	30	39	69	31
	State	32	40	72	28	35	41	76	24	31	41	71	29
	Black	School	34	48	82	18	38	37	75	25	14	56	70
	Division	19	40	59	41	21	39	61	39	19	45	63	37
	State	19	41	60	40	22	43	65	35	16	40	57	43
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	21	41	62	38	20	37	57	43	28	39	66	34
	State	22	43	65	35	26	45	70	30	24	43	68	32
	White	School	<	<	<	<	<	<	<	<	<	<	<
	Division	37	41	78	22	37	42	78	22	41	39	80	20
	State	37	42	79	21	42	41	83	17	37	42	79	21
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	47	37	84	16	41	47	88	12	48	36	84	16
	State	51	37	88	12	56	34	90	10	54	35	89	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	59	76	24
	State	-	-	-	-	-	-	-	-	34	42	76	24
Students with Disabilities	School	50	37	87	13	38	35	74	26	16	65	81	19
	Division	16	28	44	56	13	26	40	60	14	32	46	54
	State	25	35	59	41	24	37	61	39	18	29	47	53
Economically Disadvantaged	School	34	47	81	19	38	36	74	26	13	56	69	31
	Division	18	39	57	43	20	37	57	43	17	45	62	38
	State	20	41	61	39	22	43	65	35	19	41	60	40
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	34	45	55	8	36	44	56	15	32	47	53
	State	23	42	65	35	27	43	69	31	23	42	64	36
<b>History and Social Science (Alternate Assessment) Grade 6</b>													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	65	30	95	5	35	55	90	10
	State	-	-	-	-	74	20	94	6	37	54	92	8
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	78	16	93	7	37	54	90	10
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	62	93	7
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	65	30	95	5	35	55	90	10
	State	-	-	-	-	74	20	94	6	37	54	92	8
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	64	29	93	7	42	47	89	11
	State	-	-	-	-	73	20	93	7	41	52	93	7
<b>English: Reading Grade 7</b>													
All Students	School	20	60	81	19	24	55	79	21	20	67	86	14
	Division	32	50	82	18	33	49	82	18	25	58	83	17
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	School	15	66	81	19	27	57	84	16	25	63	88	13
	Division	34	51	85	15	34	50	84	16	30	58	88	12
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	School	25	56	81	19	21	53	74	26	14	72	85	15
	Division	29	49	78	22	31	49	80	20	21	58	79	21
	State	44	43	87	13	40	47	87	13	37	50	86	14
Black	School	20	60	80	20	22	57	79	21	17	69	86	14
	Division	21	56	77	23	24	52	76	24	19	60	80	20
	State	27	52	80	20	25	54	80	20	22	58	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	55	82	18	27	52	79	21	28	57	85	15
	State	32	51	83	17	30	53	84	16	29	56	85	15
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	51	39	90	10	47	45	92	8	34	54	88	12
	State	54	38	93	7	51	42	93	7	48	45	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	56	38	94	6	58	34	92	8	37	54	92	8
	State	57	37	94	6	57	37	95	5	57	38	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	38	46	85	15
	State	-	-	-	-	-	-	-	-	43	49	92	8
Students with Disabilities	School	38	50	88	12	26	41	68	32	17	58	75	25
	Division	17	37	55	45	19	33	52	48	10	41	51	49
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	School	21	61	81	19	20	59	79	21	15	70	85	15
	Division	22	53	75	25	23	51	74	26	17	61	78	22
	State	28	52	80	20	26	54	80	20	22	57	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	9	40	49	51	19	56	74	26
	State	-	-	-	-	27	53	80	20	23	58	81	19
<b>Mathematics</b>													
													<b>Grade 7</b>
All Students	School	13	55	68	32	27	51	78	22	29	58	87	13
	Division	19	43	62	38	17	47	64	36	16	50	66	34
	State	28	43	71	29	28	47	75	25	34	43	77	23
Female	School	10	54	64	36	32	50	82	18	26	64	90	10
	Division	19	45	64	36	18	47	66	34	17	55	72	28
	State	28	45	72	28	28	48	76	24	35	45	79	21
Male	School	16	55	71	29	21	52	73	27	31	52	84	16
	Division	19	41	60	40	17	46	63	37	14	46	61	39
	State	28	42	71	29	28	45	73	27	33	42	75	25
Black	School	13	55	68	32	28	50	78	22	28	59	87	13
	Division	14	43	57	43	15	45	59	41	12	50	62	38
	State	16	41	57	43	17	46	62	38	16	46	62	38
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	47	61	39	15	46	61	39	16	47	63	37
	State	19	42	61	39	20	46	66	34	24	48	72	28
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	52	30	82	18	43	43	86	14	31	43	74	26
	State	43	41	85	15	44	43	88	12	61	31	92	8
Students with Disabilities	School	30	58	88	12	24	55	79	21	24	54	78	22
	Division	14	26	40	60	13	30	43	57	11	31	42	58
	State	31	32	63	37	30	37	67	33	20	31	52	48
Economically Disadvantaged	School	13	56	68	32	28	49	77	23	29	58	87	13
	Division	13	43	56	44	15	43	58	42	14	48	62	38
	State	19	41	60	40	19	45	64	36	20	45	65	35
<b>History and Social Science (Alternate Assessment)</b>													
													<b>Grade 7</b>
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	56	26	81	19	24	71	95	5
	State	-	-	-	-	69	23	92	8	43	48	91	9
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	40	90	10	<	<	<	<
	State	-	-	-	-	72	21	93	7	45	47	92	8
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	59	18	76	24	33	58	92	8
	State	-	-	-	-	67	24	91	9	42	49	91	9
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	59	27	86	14	<	<	<	<
	State	-	-	-	-	70	23	94	6	43	50	92	8
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	37	89	11
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	56	26	81	19	24	71	95	5
	State	-	-	-	-	69	23	92	8	43	48	91	9
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	56	31	88	13	15	77	92	8
	State	-	-	-	-	71	22	93	7	44	48	92	8
<b>English: Reading</b>													
													<b>Grade 8</b>
All Students	School	21	60	81	19	21	64	85	15	25	59	84	16
	Division	30	52	83	17	32	55	87	13	30	57	86	14
	State	42	45	87	13	44	45	90	10	44	46	90	10
Female	School	20	63	83	17	20	65	85	15	29	58	87	13
	Division	30	54	84	16	38	54	92	8	34	56	90	10
	State	45	44	89	11	48	43	92	8	48	44	92	8
Male	School	23	55	78	22	21	63	84	16	21	60	81	19
	Division	31	50	81	19	28	55	83	17	26	57	83	17
	State	40	45	86	14	41	47	87	13	40	48	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	21	59	80	20	19	65	84	16	24	61	84	16
	Division	23	56	79	21	24	60	84	16	22	61	83	18
	State	25	53	78	22	27	55	82	18	26	56	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	57	80	20	33	56	89	11	28	58	85	15
	State	29	52	81	19	32	53	85	15	35	53	88	12
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	47	90	10	47	46	93	7	45	48	93	7
	State	50	41	91	9	52	41	93	7	52	42	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	56	37	93	7	53	40	93	7	39	52	92	8
	State	58	36	94	6	59	36	95	5	59	37	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	25	75	100	0
	State	-	-	-	-	-	-	-	-	41	48	89	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	38	54	92	8
	State	-	-	-	-	-	-	-	-	52	42	94	6
Students with Disabilities	School	39	43	83	17	30	43	72	28	30	43	73	27
	Division	18	37	55	45	17	39	57	43	16	41	57	43
	State	27	40	67	33	26	44	69	31	21	46	67	33
Economically Disadvantaged	School	20	60	81	19	19	65	84	16	21	61	82	18
	Division	21	58	78	22	22	60	82	18	20	61	81	19
	State	25	53	78	22	28	54	82	18	26	56	83	17
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	8	66	74	26	-	-	-	-	17	55	71	29
	State	26	52	78	22	-	-	-	-	27	56	83	17
<b>English: Writing</b>													
<b>Grade 8</b>													
All Students	School	0	82	82	18	2	81	83	17	3	75	78	22
	Division	2	85	87	13	3	84	87	13	2	81	83	17
	State	4	85	89	11	5	86	91	9	5	84	88	12
Female	School	0	86	86	14	4	78	82	18	3	83	86	14
	Division	2	87	90	10	5	87	91	9	3	85	88	12
	State	5	88	93	7	6	88	94	6	6	87	92	8
Male	School	0	75	75	25	0	83	83	17	2	65	67	33
	Division	1	83	84	16	2	82	84	16	2	78	79	21
	State	3	83	86	14	3	85	88	12	3	81	85	15
Black	School	0	82	82	18	2	80	82	18	2	75	76	24
	Division	1	83	84	16	2	83	85	15	2	77	79	21
	State	1	81	83	17	2	84	85	15	2	77	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	79	81	19	3	82	85	15	1	83	84	16
	State	1	81	82	18	2	83	84	16	3	82	85	15
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	90	92	8	6	86	92	8	3	88	91	9
	State	5	88	92	8	6	88	94	6	5	86	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	87	98	2	10	86	96	4	5	88	93	7
	State	9	86	95	5	11	85	96	4	9	87	96	4
Students with Disabilities	School	<	<	<	<	0	63	63	37	11	34	45	55
	Division	0	53	53	47	0	50	50	50	6	42	47	53
	State	2	57	58	42	1	59	60	40	8	49	57	43
Economically Disadvantaged	School	0	81	81	19	2	80	82	18	2	73	75	25
	Division	1	82	82	18	2	81	82	18	1	75	77	23
	State	1	78	80	20	1	82	83	17	2	77	79	21
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	68	68	32	-	-	-	-	0	61	61	39
	State	1	76	76	24	-	-	-	-	2	77	79	21
<b>Mathematics</b>													
<b>Grade 8</b>													
All Students	School	23	58	81	19	29	58	87	13	21	67	88	12
	Division	29	46	76	24	32	48	80	20	27	48	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	51	34	85	15	53	34	87	13	47	35	82	18
	School	19	60	79	21	28	61	89	11	29	60	88	12
	Division	26	53	79	21	33	51	85	15	28	49	77	23
Male	State	53	35	88	12	54	35	89	11	50	35	85	15
	School	28	57	85	15	29	56	85	15	13	74	87	13
	Division	32	40	72	28	31	45	76	24	26	48	74	26
Black	State	50	34	83	17	52	34	85	15	45	35	80	20
	School	22	59	81	19	28	59	87	13	20	68	88	12
	Division	25	48	73	27	27	51	78	22	22	51	73	27
Hispanic	State	35	42	77	23	35	44	79	21	31	40	72	28
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	47	78	22	45	40	84	16	25	52	76	24
White	State	41	37	78	22	44	39	83	17	43	37	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	43	81	19	41	42	83	17	40	44	83	17
American Indian	State	58	32	90	10	60	31	91	9	54	33	87	13
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	45	38	84	16
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	53	33	86	14
	School	51	47	98	2	24	64	89	11	17	71	89	11
	Division	22	35	57	43	20	40	60	40	17	43	60	40
Economically Disadvantaged	State	34	35	69	31	32	39	71	29	25	34	59	41
	School	23	57	80	20	28	59	87	13	20	66	87	13
	Division	26	46	72	28	27	51	78	22	23	49	72	28
	State	36	41	77	23	37	42	79	21	34	40	73	27
<b>Science</b>													
													<b>Grade 8</b>
All Students	School	24	67	91	9	23	68	91	9	19	71	90	10
	Division	30	57	87	13	27	61	88	12	26	63	88	12
	State	40	50	90	10	40	52	92	8	40	52	92	8
Female	School	21	72	93	7	22	68	89	11	22	69	91	9
	Division	24	61	85	15	25	64	89	11	23	65	88	12
	State	37	54	91	9	36	56	92	8	38	55	92	8
Male	School	29	61	89	11	24	69	93	7	15	74	89	11
	Division	36	52	88	12	29	58	87	13	28	60	88	12
	State	43	47	90	10	43	48	91	9	43	49	92	8
Black	School	23	68	91	9	21	70	91	9	17	72	89	11
	Division	21	62	83	17	18	67	85	15	16	68	85	15
	State	19	63	82	18	19	66	85	15	19	65	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	58	79	21	24	60	84	16	17	68	85	15
	State	24	57	81	19	23	60	83	17	28	59	86	14
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	48	47	95	5	42	52	95	5	45	51	96	4
	State	50	45	95	5	49	46	95	5	50	46	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	38	93	7	58	36	95	5	40	49	89	11
	State	57	38	95	5	53	42	95	5	57	39	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	73	100	0
	State	-	-	-	-	-	-	-	-	33	61	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	21	71	93	7
	State	-	-	-	-	-	-	-	-	47	49	95	5
Students with Disabilities	School	25	68	93	7	29	64	93	7	16	73	89	11
	Division	18	47	65	35	14	49	63	37	11	55	66	34
	State	19	49	68	32	19	52	71	29	18	54	72	28
Economically Disadvantaged	School	23	69	91	9	20	70	90	10	14	75	89	11
	Division	21	61	82	18	18	65	83	17	14	69	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	21	61	81	19	20	63	84	16	21	64	85	15
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	9	47	56	44	-	-	-	-	7	43	50	50
	State	17	57	75	25	-	-	-	-	17	62	80	20
<b>History and Social Science</b>													
													<b>Grade 8</b>
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	64	21	85	15	13	78	91	9
	State	-	-	-	-	69	22	91	9	41	48	89	11
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	67	27	93	7	<	<	<	<
	State	-	-	-	-	71	21	92	8	40	50	90	10
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	61	17	78	22	13	73	87	13
	State	-	-	-	-	69	23	91	9	41	48	89	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	62	29	90	10	12	82	94	6
	State	-	-	-	-	70	22	92	8	43	51	94	6
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	42	92	8
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	64	21	85	15	13	78	91	9
	State	-	-	-	-	69	22	91	9	41	48	89	11
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	83	17	100	0	6	88	94	6
	State	-	-	-	-	74	19	94	6	43	49	92	8
<b>Algebra I</b>													
													<b>High School</b>
All Students	School	31	69	100	0	25	75	100	0	60	40	100	0
	Division	18	73	91	9	19	72	91	9	21	72	92	8
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	33	67	100	0	33	67	100	0	63	38	100	0
	Division	19	75	94	6	20	73	93	7	22	73	94	6
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	27	73	100	0	13	88	100	0	57	43	100	0
	Division	18	70	88	12	19	71	90	10	19	71	90	10
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	29	71	100	0	23	77	100	0	60	40	100	0
	Division	13	76	89	11	13	76	89	11	15	76	91	9
	State	13	77	90	10	14	76	90	10	13	77	90	10
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	66	94	6	31	64	95	5	31	64	95	5
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	44	52	96	4	40	57	97	3
	State	-	-	-	-	56	43	98	2	54	44	98	2
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	28	64	92	8
	State	-	-	-	-	-	-	-	-	31	65	96	4
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	5	72	77	23	6	67	73	27
	State	-	-	-	-	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	23	77	100	0	25	75	100	0	59	41	100	0
	Division	13	75	88	12	13	75	88	12	16	74	90	10
	State	14	75	89	11	16	75	90	10	15	75	90	10
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	64	82	18
	State	-	-	-	-	-	-	-	-	20	71	91	9
<b>Geometry</b>													
													<b>High School</b>
All Students	School	33	67	100	0	13	87	100	0	17	83	100	0
	Division	10	64	74	26	14	65	79	21	11	67	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	23	64	87	13	23	65	88	12	22	64	87	13
	School	33	67	100	0	7	93	100	0	21	79	100	0
	Division	8	63	71	29	12	67	80	20	11	66	77	23
Male	State	22	64	86	14	22	66	87	13	22	65	86	14
	School	<	<	<	<	19	81	100	0	8	92	100	0
	Division	12	66	77	23	15	64	79	21	10	69	79	21
Black	State	25	63	88	12	24	65	89	11	22	64	87	13
	School	29	71	100	0	12	88	100	0	16	84	100	0
	Division	5	61	66	34	8	65	73	27	4	67	71	29
Hispanic	State	7	68	75	25	7	69	76	24	7	67	74	26
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	70	77	23
White	State	-	-	-	-	-	-	-	-	15	66	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	69	87	13	22	66	89	11	21	69	90	10
Economically Disadvantaged	State	29	64	92	8	28	65	93	7	27	65	92	8
	School	42	58	100	0	5	95	100	0	13	87	100	0
	Division	6	61	67	33	7	65	72	28	5	67	72	28
	State	11	67	78	22	11	68	79	21	10	67	77	23
<b>United States History to 1877</b>												<b>Content Specific</b>	
All Students	School	6	71	77	23	18	60	78	22	26	61	87	13
	Division	15	45	61	39	19	46	64	36	26	50	76	24
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	School	7	71	78	22	11	64	75	25	24	63	88	13
	Division	13	47	60	40	17	48	65	35	21	52	72	28
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	School	5	71	76	24	23	57	80	20	28	58	86	14
	Division	18	43	61	39	21	43	64	36	31	49	80	20
	State	28	48	77	23	29	51	80	20	41	41	82	18
Black	School	6	71	76	24	17	60	77	23	26	61	87	13
	Division	9	44	53	47	13	45	58	42	22	51	73	27
	State	13	46	59	41	14	52	65	35	19	49	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	40	48	52	16	44	60	40	23	50	73	27
	State	14	47	61	39	15	52	67	33	26	46	72	28
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	48	75	25	28	46	74	26	35	49	83	17
	State	31	50	81	19	32	52	83	17	45	41	86	14
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	52	83	17	30	50	80	20	37	51	88	12
	State	37	49	86	14	40	50	90	10	53	38	91	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	22	56	78	22
	State	-	-	-	-	-	-	-	-	38	45	84	16
Students with Disabilities	School	<	<	<	<	0	58	58	42	37	46	83	17
	Division	3	31	34	66	5	29	33	67	14	39	53	47
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	School	5	71	76	24	16	61	78	22	24	61	86	14
	Division	8	43	51	49	13	43	56	44	19	52	70	30
	State	13	46	59	41	13	51	64	36	19	48	67	33
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	20	27	73	7	31	38	62	16	34	50	50
	State	14	46	60	40	15	50	65	35	19	46	66	34
<b>United States History from 1877 to Present</b>												<b>Content Specific</b>	
All Students	School	22	61	83	17	21	54	75	25	13	61	74	26
	Division	38	48	87	13	38	47	85	15	26	57	82	18
	State	53	39	92	8	52	40	91	9	33	51	85	15
Female	School	17	57	74	26	26	52	77	23	12	59	71	29
	Division	35	52	87	13	35	50	85	15	23	60	83	17
	State	49	43	91	9	48	43	91	9	29	54	83	17
Male	School	27	66	93	7	16	56	72	28	14	63	78	22



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	42	45	87	13	42	43	85	15	29	54	82	18
	State	58	35	92	8	56	36	92	8	37	49	86	14
	School	21	61	83	17	22	53	74	26	12	61	73	27
Hispanic	Division	31	53	84	16	29	51	81	19	19	60	80	20
	State	36	50	85	15	35	50	85	15	18	57	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	31	50	82	18	29	53	82	18	20	55	75	25
	State	36	48	84	16	37	48	85	15	22	56	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	52	41	93	7	55	39	94	6	37	52	89	11
	State	61	34	95	5	59	35	94	6	40	49	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	67	29	96	4	63	22	86	14	41	47	88	12
	State	68	29	96	4	69	27	96	4	53	42	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	46	46	92	8
	State	-	-	-	-	-	-	-	-	36	52	88	12
	School	<	<	<	<	14	29	43	57	10	70	80	20
Economically Disadvantaged	Division	15	46	61	39	15	39	53	47	10	52	62	38
	State	29	47	76	24	27	48	75	25	12	47	59	41
	School	18	63	82	18	20	53	73	27	12	59	71	29
Limited English Proficient	Division	26	55	81	19	26	51	77	23	17	57	74	26
	State	36	49	85	15	33	51	84	16	17	56	73	27
	School	-	-	-	-	<	<	<	<	<	<	<	<
Civics and Economics	Division	-	-	-	-	7	46	52	48	19	34	53	47
	State	-	-	-	-	34	48	82	18	18	54	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
Content Specific													
All Students	School	7	71	78	22	17	70	86	14	9	74	83	17
	Division	19	58	77	23	23	55	77	23	19	61	80	20
	State	32	51	84	16	35	51	86	14	29	55	84	16
Female	School	7	67	74	26	14	69	84	16	10	68	78	22
	Division	16	59	76	24	23	56	79	21	19	61	80	20
	State	30	53	84	16	33	53	86	14	28	56	84	16
Male	School	7	77	84	16	19	70	89	11	7	82	89	11
	Division	22	57	79	21	23	54	76	24	19	61	80	20
	State	34	49	84	16	37	48	85	15	31	53	84	16
Black	School	7	70	77	23	15	71	86	14	8	74	83	17
	Division	13	60	73	27	14	57	72	28	12	65	77	23
	State	17	56	73	27	19	57	76	24	14	60	73	27
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	55	65	35	20	50	70	30	12	60	72	28
	State	19	53	73	27	22	54	76	24	18	59	77	23
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	57	88	12	37	52	89	11	34	55	89	11
	State	39	50	89	11	42	48	90	10	36	53	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	49	91	9	42	51	92	8	32	52	83	17
	State	48	44	93	7	53	40	93	7	48	46	94	6
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	62	85	15
	State	-	-	-	-	-	-	-	-	23	61	83	17
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	36	57	93	7
	State	-	-	-	-	-	-	-	-	34	55	88	12
Students with Disabilities	School	11	78	89	11	21	69	90	10	3	90	94	6
	Division	5	47	53	47	7	40	46	54	6	44	50	50
	State	15	45	60	40	15	48	63	37	10	45	55	45
Economically Disadvantaged	School	6	73	79	21	15	72	87	13	8	73	81	19
	Division	11	61	71	29	13	56	69	31	11	63	73	27
	State	17	55	72	28	19	56	74	26	13	59	72	28
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
		Division	6	45	51	49	-	-	-	-	7	32	39
	State	17	51	69	31	-	-	-	-	14	57	71	29
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
GED/ISAEP	-	<	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	96	83	72
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	8	17	14
	State	593	739	880
Industry Certification	School	*	*	*
	Division	328	390	494
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	161
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	615	656	642
	State	38334	39708	41329
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	-	-	*
Native Hawaiian	-	-	*
Race Unknown	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	1	0	0
<b>Division</b>			
All Schools	1	0	0
High Poverty	1	0	0
Low Poverty	-	0	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	3	5	2
Provisional Special Education	0	0	0
<b>Division</b>			
Provisional	7	6	3
Provisional Special Education	2	1	1
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	35	38	34
Master's Degree	65	62	66
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	46	46	45
Master's Degree	53	52	53
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
State			
Bachelor's Degree	44	45	45
Master's Degree	54	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			